Collaborations

**New Alliance: University of New Mexico – MOU for Academic Credit**

This year we are fortunate to have partnered with the Latin American and Iberian Institute (LAII) of the University of New Mexico in signing a Memorandum of Understanding (MOU) which awards us the opportunity to collaborate in a range of academic and field teaching activities between our respective programs. Importantly, the MOU provides a means for students to receive academic credit transferable to their own institution through registration at the University of New Mexico for both undergraduates and graduates. Through this agreement, in June three UN Mexico masters students, as well as an undergraduate from Middle Tennessee University joined our FLAS Quechua intensive seminar for a full year’s academic credit. Additionally, a State University of New York nursing student also earned credit in our field training program by enrolling at UN Mexico. We greatly appreciate the newly created relationship between our institutions and particularly the efforts of Associate Director Dr. Amanda Wolfe in bringing the official relationship to fruition.

LINK: [http://laii.unm.edu/abroad/summer-quechua-program.php](http://laii.unm.edu/abroad/summer-quechua-program.php)

File: MOU_LAII_CSW
**Field Internships: University of South Florida – Tampa**

- As part of ongoing relations with the U S Florida, this year we received two field interns from the College of Public Health, who first trained in our Field Methods program to gain an orientation to Community Participatory Action Research Methods, in addition to introductions to the communities and districts of the Province of Carhuaz. This was made possible by continual communication with International Programs Director, Jesse Cassanova, as well as constant support and guidance from our Program Assistant, Isabella Chan, U S Florida doctoral student in Global Health.

![Interns image]

**Joint Anthropology Field Course: East Carolina University**

- July delivered us into a first time joint field seminar with East Carolina University (ECU) that was quite a success. An initiative from Dr. Benjamin Blakely Brooks, a Center for Social Well Being field school alumnus and now Anthropology Professor at ECU, organized an introductory field methods seminar focused on sociocultural issues in Quechua communities in the Callejón de Huaylas. The start-up and initial orientation was held at our center in Carhuaz with a surprisingly cohesive and enthusiastic group of undergraduates, several of whom will present their experiences with us at the upcoming Society for Applied Anthropology conference in Vancouver. Many thanks to Dr. Brooks and also Dr. Hines Brooks, who lent valuable Spanish language support. Doctoral student in Latin American History at New York University, Tony Wood, also joined the July seminar to gain first hand field exposure to themes of Agrarian Reform in the Province of Carhuaz.
Guest Lecturers: Ethnomusicology, Archaeology and Bilingual Education

- For our June field seminar we invited longtime colleague, Dr. Nan Volinsky, who provided several lectures on methods and processes in ethnomusicology research with examples of Andean violin styles, as well as her own rich analyses of meanings and themes in Quechua song, music and dance. She generously included students in her exploration of the local dual drum and flute instrument, the roncadora, whose music and traditions are native to Carhuaz.

- We also had the pleasure to receive U South Florida Archaeologist Trevor Duke who shared with us the meticulous methods and exciting discoveries at a pre-ceramic site on the Ancash coast, and also some of
the ethical challenges that come into play as archaeology is carried out in contemporary settings.

- **Dr. Laura Nivin**, education professor at UNASAM (*Universidad Nacional Santiago Antúnez de Mayolo, Huaraz*) provided us with an extensive lecture based on her recently defended doctoral thesis which analyzes problems and challenges of the Peruvian Ministry of Education’s Bilingual Education Programs throughout the country.

- **Human Rights Allies: Peru Solidarity Forum and Latinidad**
  - In May we held an all team meeting with our allies from the civic associations, Peru Solidarity Forum and Latinidad to bring us up to date on significant activities of social awareness and mobilization throughout the country. We announced and celebrated our new affiliation with the LAII of the U of N Mexico. We also discussed our possible participation in next year’s **Pan Andean Amazonica Meeting** on Indigenous Rights in Tarapoto, San Martin, Peru, September 2016.
Conferences

**Coming Full Circle by Presenting our Research: Society for Applied Anthropology 2016 Conference in Vancouver, Canada**

Our Session:

*Intersections of Learning: Experience, Revelations and Transformative Education*

This session joins the diverse paths that coalesce on the road to significant comprehension of social realities through transformative field school experiences. Themes of social interaction and values, indigenous perspectives on human-environmental relations, notions of health and healing, guided by applied anthropological reflection and analysis, will set the scene for questions and debate on the challenges and rewards of student faculty collaborative work and the use of Participatory Action Research as a methodological framework for experiential learning. Faculty and students will present their results of integrated research that includes a joint seminar of East Carolina University with the Center for Social Well Being that provided a unique opportunity for collective inquiry in introductory field exploration in the Callejón de Huaylas, Ancash, Peru.

**Chair: Patricia J. Hammer** (Center for Social Well Being)
**Co-chair: Blakely Brooks** (East Carolina University)

Participants:

1. **Samuel Hulsey** – Middle Tennessee State University “Hierarchy vs. Reciprocity in Andean Water Governance: The Impacts of Experiential Learning in Shaping Early Research”
2. **Benjamin Blakely Brooks** – East Carolina University “The Rewards and Challenges of Faculty Student Collaborative Research in the Peruvian Highlands”
3. **Andrew Bensen** – State University of New York “Participatory Action Research in Health and Healing in the Andes”
4. **Zachary Mays** - East Carolina University “Traditional Healing and Epidemiology in Ancash, Peru”
5. **Kristalyn Gill** – East Carolina University “Shaken but Standing: How “el Terremoto de Ancash” Has Affected the Peruvian Highlands Since 1970”
6. **Ricky Tharrington** – East Carolina University “Personal Experiences with Agricultural Diversity in the Andean Highlands”

7. **Toni Copeland** - Mississippi State University “When One Teaches, Two Learn: The Value of Student Collaborated Research”

8. **Keri Brondo, Suzanne Kent and Arleen Hill** – University of Memphis “Transforming Affective Labor into Collaborative Conservation in Voluntourism Exchanges on Utila, Honduras”

**Discussant: Isabella Li Chan** - University of South Florida Tampa and Program Assistant of the *Center for Social well Being*

🌟 **Distinction: Society for Applied Anthropology “Pelto International Award”**

Dr. Patricia J. Hammer, Director of the Center for Social Well Being, has won the Society for Applied Anthropology “Pelto International Award”: Awarded for demonstrating innovative application of social science theory and methods to address social problems, working closely with grassroots programs, organizations and other entities that address social inequities to build community capacity to understand and address these issues and clearly demonstrates involvement in capacity building for applied social science in Peru. At the Society for Applied Anthropology 2016 conference in Vancouver, she will present her recent work: “Social Science in Action: Multidimensional Strategies to Influence Policy in Peru with potential throughout South America.” March-April 2016.

See our "Research" section for complete abstracts and descriptions of conference presentations.

🌟 **New Affiliation:** Anthropology of Higher Education – SfAA Topical Interest Group

♦ Dr. Brian Foster of University of Missouri invited us to affiliate with this important section of the SfAA. We will attend the organizational meeting at the conference in Vancouver to help develop the Plan of Action for the newly formed group.
Dates for 2016: Training seminars

Field Methods Course Program dates:

New Year InterSession December 27th through January 15th 2016
June Solstice Session June 5th through 25th 2016
July Harvest Session July 3rd through 23rd 2016
August Earth Session August 1st through 21st 2016

Quechua Language Intensive Seminar
6 week FLAS Session May 24th through July 3rd 2016

Please contact us for other potential program dates for 2016.

Contact us

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